



Professional Development Workshop and Seminar Catalog 8th Edition

As P-12 schools look to ensure their students are college, career, and citizenship ready, higher education faculty should be viewed as partners aiding the schools in meeting their goals. As such, the Oral Roberts University College of Education faculty are available to offer their expertise to local, regional, national, and international schools in the form of professional development workshops and seminars.

The workshops and seminars listed in this catalogue are presented as a service to the education community free of charge. They are designed to be one to two hours in duration.

The catalogue is divided into three sections. The sections represent the target audience for the workshop or seminar. The target audiences include:

Section #1 - All schools (P-12 Public & Private Christian)

Section #2 – Private Christian Schools

Section #3 – Higher Education

Typically, the ORU professor will bring any technology needed for the presentation; however, this and other miscellaneous issues can be discussed on a school-by-school basis.

For more information to schedule a workshop, please contact Dr. Patrick Otto at jotto@oru.edu or 918.495.6196.

While the workshops are provided free of charge, the host school is responsible for all expenses including travel and lodging if necessary. Honorariums are accepted and appreciated.

We hope that you find this service beneficial.

Dr. Kim Boyd, Dean

College of Education

Section #1: All schools (P-12 Public & Private Christian)

Critical Thinking in School Curriculum

Dr. Chancey Bosch

This seminar discusses practical ways to increase critical thinking in teaching and learning for all grade levels.

Character Education in the School

Dr. Chancey Bosch

This seminar shows how to teach character holistically in the classroom and throughout the entire school program.

Using questioning to develop classroom discussion

Dr. Chancey Bosch

This seminar shows how current research on questioning can be used to improve classroom discussion, reflection, and assessment.

Instructional Diversity

Dr. Chancey Bosch

Using current research and practical methods, this seminar discusses multiple methods for improving classroom instruction.

Unscrambling the Puzzle: Understanding Assessment and Accountability for K-12 Teachers

Dr. Kim Boyd

Teachers will have the opportunity to learn how multiple assessment instruments can be used in the classroom, including portfolios and rubrics for the purpose of improved K-12 student and teacher performance.

Unscrambling the Puzzle: Understanding Assessment and Accountability for Administrators

Dr. Kim Boyd

What evidence is used by the institution to assess the achievement of the mission and the desired results for student learning?

The goal of this workshop is to help administrators develop an institutional assessment system. Administrators will be presented with an outline of the components necessary to build an institutional assessment system based on the vision and mission of the institution for the purpose of gathering data from students, faculty, and administrators for the purpose of program improvements.

Maneuvering through the Entanglements of Legal, Political and Ethical Situations

Dr. Dwight Davidson

The potential labyrinth of any given situation can be clarified, modified and potentially tamed (if not turned to your advantage). The "Steps to Success" approach can be learned and implemented immediately.

Becoming and Remaining an Effective School: A Practical Approach

Dr. Dwight Davidson

A common sense process of determining, planning, and maintaining your school or classroom as an effective entity, learning to focus on how to excel.

Proactive Engagement of Schools Social Media Maze

Dr. Dwight Davidson

Making sense of the vast, instantaneous social media craze and learning to not only combat but proactively engage to the schools advantage.

Practical Finance for Impractical Times

Dr. Dwight Davidson

Financial sense through 'common sense', awareness and diligence. A wide array of avenues, approaches and actions await the teachers, individuals and leaders who seek solutions via this process.

Addressing the Needs of ELL/LEP Students in the Regular Classroom (Public or Private K-12)

Dr. Hallett Hullinger

Increasingly, we find English Language Learners (or students with Limited English Proficiency) in our regular classrooms. Even schools with ELL programs often have the students participate in many regular classroom activities. This workshop gives the classroom teacher strategies for including these students and making routine classroom assignments more comprehensible to them.

What Issues Are Being Caused By This Plugged-In Technological Generation and What Can We Do to Reach These Students?

Dr. Evie Lindberg

This presentation will discuss (iY) Generation that was born in the 1990's and afterward, into a world of iPod, iBook, iPhone, iChat, iMovie, iPad, and iTunes. Technology with its high speed, constant connection, and sedentary lifestyles has lead teachers to restore pitiful relational and communication skills and sedentary lifestyles. This session will provide suggestions on how teachers and parents can do this. (Faculty at any level)

Ways to Activate the Brain for Successful Learning

Dr. Evie Lindberg

This presentation will provide ways to present materials that enhance the learner based on current brain research. In this session one will learn why it is important to manage various brain states in order to make the most out of the learning environment and lecture presented each day in class. (Elementary Faculty)

Response to Intervention Model and How Does this Impact Special Education

Dr. Evie Lindberg

This presentation explains how Response to Intervention works and the good and the bad about what research is saying on this topic. In addition this presentation will explain what how Special Education will fit into this model. This is an evolving topic as various states confront issues. (Administrator and Special Education Faculty)

Are there “3” or “6” types of Attention Deficit Disorders?

Dr. Evie Lindberg

How is it that these kids can stay focused on video games for hours and can sit and read for 20 minutes? Come and find out the answers to these questions and useful strategies that will help you as a parent or teacher to turn these student's into productive individuals. (1 Hour)

Stop Allowing Mental Dropouts - Learn Ways to Promote Executive Development

Dr. Evie Lindberg

A research based presentation focusing on what researchers are saying about executive function and what are their practical solutions for every day. Executive Functioning is a neuropsychological concept referring to the cognitive processes required to plan and direct activities, including task initiation and follow-through, working memory, sustained attention, skills required to complete chores and homework, inhibition of impulses, and goal-directed persistence. These skills are critical if children are to develop complex independent living and problem-solving abilities. So come to this session and find out ways to **STOP Allowing Students to be Mental Dropout and Learn WAYS to promote executive skills at home and at school.** (Elementary- High School Faculty)

Preparing English Language Learners (ELLs) for Academic Success

Dr. Marcia Livingston

ELLs in the United States come from all across the globe and speak a wide variety of languages. Despite the diversity of this population, ELLs as a whole remain economically and educationally disadvantaged compared to their English-speaking counterparts. Many educators at both the k-12 and post-secondary levels have not had training in how to serve this population. Educational institutions

across the nation are grappling with how to afford these students a high-quality education that will adequately prepare them for their career fit. This workshop/seminar is designed to provide some ideas and tools that can be employed in the effort to meet the academic and career needs of this growing population

Learning and the English Language Learner's Brain

Dr. Marcia Livingston

“Selecting strategies from books without an understanding of the English Language Learner’s unique language and learning need is like driving a car without knowing the basic rules of the road,” (Souza, 2011). This workshop is designed to provide insights on how the ELL’s brain learns and to introduce effective teaching strategies that will improve their learning outcomes.

Connecting Assessments to Learning Styles

Dr. Marcia Livingston

In this seminar teachers and administrators will learn how to connect students’ learning styles to formative and summative assessments in classrooms with English Language Learners (ELLs) and or struggling students.

Learning and the English Language Learner's Brain

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“Selecting strategies from books without an understanding of the English Language Learner’s unique language and learning need is like driving a car without knowing the basic rules of the road,” (Souza, 2011). This workshop is designed to provide insights on how the ELL’s brain learns and to introduce effective teaching strategies that will improve their learning outcomes.

Assessment for Learning vs. Assessment of Learning

Dr. Marcia Livingston

Assessment is the activity in education that provides vital information to educators regarding the success of their educational activities inside and outside of the classroom. Notwithstanding, many

educators assume full responsibility of the assessment process and has never considered how they might engage students. This seminar is focused on teaching teachers how they can obtain positive backwash from assessment by emphasizing assessment for learning instead of solely assessment of learning. Participants will also have opportunity to design assessments for learning.

From Issues to Aid: Developing and Assessing ELLs' Writing Skills

Dr. Marcia Livingston

Teachers who have not had extensive or direct training in their pre-service preparation that equips them to work with English Language Learners (ELLs) are often disturbed and frustrated with the demands placed on them to ensure learning gains among those ELLs in their classrooms. In academia there is the general perception that the more writing a student gets the better he/she will be at writing (Bauer, 2008). In addition, very often teachers spend a lot more emphasis on the product rather than the writing process (McKay, 1984). However, the question often arises "How can I assess a student's writing skills if he or she does not know how to write?"

In this workshop session the presenter will engage participants in identifying and discussing common writing challenges among ELLs and low performing students and provide research-based strategies that teachers can implement to help their students.

Effective Schools: "The Critical Components"

Dr. Jim V. Myers

An important question that parents, teachers, and administrators must answer as they seek to improve their schools is "What does it mean to be an effective school?". A follow up question simply asks "How do you accomplish that goal?". This session will review important points from the school effectiveness literature that will assist the participants in assessing the effectiveness of their school and in developing an initial strategy for sound school improvement efforts.

Reimagining Your Leadership

Dr. Jim V. Myers

Are you a little behind on reading some of the better books on leadership? Do you feel like you spend more time managing your school than leading your school? If so, then perhaps you need to reimagine

your leadership style and approach your job afresh and anew. This session will present a fresh and new look at leading and leadership.

Professional Conduct and Ethics

Dr. Patrick Otto

With ever shifting cultural and legal conditions the classroom teacher and administrator find that they must walk wisely as they carry out their daily activities. This workshop explores various current legal topics pertinent to the classroom teacher as well as looks at the NCATE teacher dispositions.

Curriculum Issues

Dr. Patrick Otto

From *No Child Left Behind* and vouchers to scope and sequencing, we will have far more to discuss than time permits. This will be a fast moving, topic surfing adventure in the exciting world of Curriculum Issues. We will look at issues that will directly affect our schools as well as our classrooms. We will discuss the issues that every teacher must be aware of in order to continue to effectively serve the students placed in their care.

Promoting Clarity of Thought

Dr. Patrick Otto

Effective teaching builds on the teacher's understanding of the cognition process, the intricacies of physiological systems and the complications of School life. The "Highly Qualified Teacher" must be able to apply this understanding to the class as well as find ways to address the individual learning styles and learning needs for each student.

A Simple Overview of the Very Complex U.S. Educational Structure

Dr. Patrick Otto

The U.S. educational structure isn't "one size fits all", with one central head, one educational philosophy, one source of funding or even one set of evaluative standards. It is a collection of different

educational providers, with diverse philosophies, separate funding sources and evaluative standards competing in a free market system.

Why Middle Schools Just Don't Seem to Think Sometimes

Dr. Patrick Otto

Effective teaching builds on the teacher's understanding of the cognition process, the intricacies of physiological systems and the complications of School life. We must be able to apply this understanding to the class as well as find ways to address the individual learning styles and learning needs for each student.

Connecting Brain Research and Theories of Learning in Educating the Learning Challenged Elementary Student in a Regular Classroom

Dr. Sherri D. Tapp

This seminar will connect current brain research and learning theory to teaching strategies and learning styles of the elementary student who has learning challenges—within the framework of a regular classroom, not diagnosed for an exceptional child program. Some of the more frustrating difficulties encountered by the teacher will be discussed, along with new or enhanced ideas for assisting these students. Handouts will be available.

What Brain Research and Learning Theories Say About Boys Learning

Dr. Sherri D. Tapp

This workshop focuses on boys in elementary, middle and high schools and the ways they learn differently from girls. Strategies for helping boys in their learning activities will be discussed. Handouts will be available.

What Brain Research and Learning Theories Say About Girls Learning

Dr. Sherri D. Tapp

This workshop focuses on girls in elementary, middle, and high schools, taking recent brain research and learning theories and relating them to ways that a teacher can better understand and assist young females in their learning activities. Handouts will be available.

Connecting Brain Research and Art: New Vistas in Vision

Dr. Sherri D. Tapp

This seminar is an examination of how the brain functions as it is related to art and art instruction. The essential of art and the brain's quest for that art is examined from the perspective of vision, seeing, understanding, the receptive field, and the physiology of color vision. Handouts will be provided.

Cultural Appreciation and Lifelong Learning

Dr. Sherri D. Tapp

This workshop brings with it an element of fun as we explore how our diversity compliments and strengthens us as a whole. Participants will have an opportunity to ask anything about culture and ethnicity. Games will be played and handouts will be provided.

What Are the Hidden Rules? Addressing Socioeconomic Diversity in the Classroom

Dr. Sherri D. Tapp

This workshop, drawn from the research and experience of Dr. Ruby Payne, reviews the cultures of poverty, the middle class, and wealth as they play out in schools across the country. In this workshop, participants will engage in activities to understand the "hidden rules" and how we can have a more positive impact on students when we better understand these rules we all live by.

Child Abuse and Neglect: What Is Our Responsibility and What Are We Legally Liable for?

Dr. Sherri D. Tapp

Dr. Tapp has well over 15 years of experience investigating and supervising more than 10,000 investigations of alleged child abuse and neglect in Oklahoma. Learn exactly what the reporting law is in Oklahoma, what Child Welfare Specialists can do to help and what District Attorneys expect. Find out what is required from churches, Christian Schools, other private schools and public schools to protect our children. Dr. Tapp will also provide guidance in developing appropriate protocols that will protect churches, schools and individuals, while protecting children in your care. Don't miss this valuable and timely learning opportunity.

Please contact Dr. Patrick Otto for additional workshops for School Boards and Leadership Teams.

Section #2: Private Christian Schools

Using questioning to develop classroom discussion

Dr. Chancey Bosch

This seminar shows how current research on questioning can be used to improve classroom discussion, reflection, and assessment.

Biblical integration in the school curriculum

Dr. Chancey Bosch

This presentation discusses multiple methods of integration in the academic subject areas with a focus on character training and worldview integration.

Critical thinking in school curriculum

Dr. Chancey Bosch

This seminar discusses practical ways to increase critical thinking in teaching and learning for all grade levels.

Instructional diversity

Dr. Chancey Bosch

Using current research and practical methods, this seminar discusses multiple methods for improving classroom instruction.

Education from a Biblical Perspective: A Mandate for Educating Diverse Student Populations

Dr. Kim Boyd

The goal of this workshop is to engage participants in a discussion concerning teaching from a Biblical perspective in the K-12 classroom setting in order to meet the needs of a diverse student population. The diverse student population is inclusive of all populations, comprised of diverse ethnicity, race,

language, socioeconomic status, gender, regional or geographic origin, and those with exceptional learning needs and includes both *seen* and *unseen* diversities.

Intellectual Discernment (K-12 Christian School)

Dr. Hallett Hullinger

Students and teachers are flooded with information based on "research". How do we know what to believe? As Christian educators, we are called to use intellectual discernment as well as spiritual discernment in making educational decisions. This workshop helps teachers evaluate research and other sources of information.

Assessment and Evaluation of Christian Schools

Dr. Timothy D. Norton

This workshop will help to establish a systematic assessment and evaluation plan that will entail a constructive, critical assessment of all personnel, services, and facilities. In so doing, it will stimulate the development, refinement, implementation, and monitoring of improvements as outlined in the five or ten year plans of the school.

Knowledge is not Power—It's a Worldview

Dr. Timothy D. Norton

This presentation examines the role of knowledge in education and demonstrates how it serves as a means of establishing a worldview. It begins with the First Great Awakening and leads the participant through an understanding of knowledge in the establishment of truth. It concludes with the integration of Biblical foundations in the curriculum of Christian schools.

Understanding our Reason for Being

Dr. Timothy D. Norton

This seminar presents an historical and political foundation for the establishment of Christian Schools. It begins with the principals contained in the Massachusetts Bay Charter and leads to the House of Worship Political Speech Protection Act of October 2002. Additionally, it will highlight the issues of

the Role of Ministers regarding Political Election, the Separation of Church and State, the Bible in Schools, and the political division of the Church through the Black History Issue. Each perspective will be examined through a study of history and Supreme Court cases.

Houston We Have A Problem

Dr. Patrick Otto

This iconic phrase, reflecting the critical moment when a leader realized that he and his crew were facing very serious problem is quite often the same place Christian school leaders find themselves. We regularly must make very serious decisions with very limited information and spars resources. However.....

There Should Be No Extra Curricular Activities: Really!!

Dr. Patrick Otto

This is and isn't what it sounds like. I strongly believe in this concept! You will just have to attend to find out what this is all about. Coaches, Athletic Directors, Fine Arts and Performing Arts leaders Administrators and Board members, you will want to hear this concept.

Calming the Perfect Storm

Dr. Patrick Otto

A perfect storm of a declining student population, greater completion for students and a long difficult economic environment have taken a toll on American P-12 Christian schools for more than a decade. Many Christian schools have failed in recent years and others are in trouble. Yet some seem to whether the storms and come out even better than before. Why? What makes the difference?

The Christian School: Great Through the Tough Times

Dr. Patrick Otto

Economic conditions in the U.S. have been challenging for Christian schools for more than a decade. Many Christian schools have failed in recent years and others are in trouble. Yet some seem

to whether the storms and come out even better than before. Why? What makes the difference? And what should we or should we not do in the middle of crisis?

Biblical Integration

Dr. Patrick Otto

We live in a Post-Modern world, but we are not of this world, nor are our students. As teachers in the ministry of Christian education, what are we doing to prepare our students for this world? Okay, you know the Lord. You have a deep knowledge of His word. You are walking strong in faith, but what are you doing to ensure that your students are well prepared for the lies of the world? What are you doing to sanctify secular textbooks, magazines, library books, and the internet? This is a refresher course on integrating Biblical truths and principles throughout your teaching.

What Is Your Worldview?

Dr. Patrick Otto

We are not of this world, but we do live in it. The children of the Age of Aquarius are now the parents, leaders, and teachers. We are living in the post-modern era and we are finding that life truly is much more complicated than the ancient boundaries have been moved.

Leadership: Strategic Planning for the Christian School

Dr. Patrick Otto

Successful strategic planning recognizes that school administration is a series of choices and that all decisions must be anchored to the school's mission. It looks to the past, as well as the future to determine the present. From this perspective, the Christian School administration can proactively build for the future.

Keeping the School Christian

Dr. Patrick Otto

Christian schools are constantly faced with opportunities to weaken their Christian distinctiveness. Compromise and watering down the truth is pervasive in our Post Modern society. This workshop

provides the Christian school administrator and teacher with the tools necessary to *Keep the School Christian*.

Dealing With Difficult Parents

Dr. Patrick Otto

This workshop provides the Christian School administrator and teacher with tools to better serve the school family by *Dealing With Difficult Parents*. We will explore four causes of difficult relationships with school parents. and develop subsequent suggestions for addressing these areas of confusion, complaint and consternation!.

Classroom Management An Overview of Best Practice

Dr. Patrick Otto

What is the greatest need of teachers today? Better curriculum, more content knowledge, or more free time in the summer? I believe the greatest need for most teachers is a refresher in classroom management. The conference will cover some of the leading classroom management theorists. However, the main focus will be on the “How To’s” of controlling the class and teaching the lesson.

Promoting Clarity of Thought

Dr. Patrick Otto

Effective teaching builds on the teacher’s understanding of the cognition process, the intricacies of physiological systems and the complications of School life. The “Highly Qualified Teacher” must be able to apply this understanding to the class as well as find ways to address the individual learning styles and learning needs for each student.

The Importance of Mission In Christian Schools:

Dr. Patrick Otto

The foundational purposes of a school under the banner of Christ must be built on wisdom and guidance from the Holy Spirit. Therefore, for the Christian School, the mission is a banner proclaiming the school’s purpose and beliefs and is viewed as the standard by which all programs are assessed.

Politics in Schools: Understanding the Role of Influence

Dr. Patrick Otto

There are few things in the world worse than a Church fight, but fights and power struggles within a Christian school can come close. It is critical for Board members, administrators and teachers to have an understanding of political theory and group dynamics to maintain the peace and advance the school mission.

You Are Both Leaders and Managers: Understand the Role and Expectations of Each to Better Serve the School

Dr. Patrick Otto

Leaders advance the mission and vision of the school. Managers make the daily operations of the school work effectively. Both functions are critical for the success of the school. Typically, both functions fall to the same person. The ability to apply the right balance in the right times is crucial for the effective advancement of the school mission.

Mission Based Assessments:

Dr. Patrick Otto

Simply because your class has finished the textbook and as a whole scored well on the standardized tests this does not mean that you are teaching effectively. This workshop provides an overview of instructional assessment. We will discuss Teacher Work Sample Methodology, contextual information, Mission –goals, and assessment planning.

Mission Based Funding

Dr. Patrick Otto

When a school effectively does what God has called it to do, God really will supply all its needs. Our schools needs are determined by how the school fulfills its mission. There really is direct alignment between obedience to the mission and funding especially in a tough economy!

Successful On-Boarding

Dr. Patrick Otto

How many times have you hired a teacher in June only to lose them in August? How and when Administrators bring newly hired faculty into the school family plays an important role in which teachers actually show up for the first day of school.

Helicopter Parents and Other Delicate Challenges

Dr. Patrick Otto

As Christian School Educators we serve a wonderful constituency. However, there always seems to be those parents that cause undue amounts of stress. In this fast paced seminar, we will identify four basic causes behind much of this friction and provide practical strategies for dealing with and improving these relationships.

Becoming the “Five or Ten Talent Servant”, through Differentiated Instruction

Dr. Patrick Otto

We cannot think for our students, but we can think and strategize about the way our students learn. When we are intentional about effective student learning, we are more like the five or ten talent servant. Students are blessed and we will hear, “Well done good and faithful servant.”

Dobson to Wong, What Works in the Classroom

Dr. Patrick Otto

What is the greatest need for teachers today? Better curriculum, more content, more free time? The greatest need for most is a refresher in classroom management. We will cover the leading theorists. However, the main focus will be on the “How To’s” of managing the class and teaching the lesson.

Christian School Board Training

Dr. Patrick Otto

Available to conduct board training for new school and current school board members.

Christian School Board Strategic Planning

Dr. Patrick Otto

Available to conduct strategic planning for Christian School Boards.

Chapel Speaker

Dr. Patrick Otto

Available to conduct Chapel services for students P-12.

Commencement Speaker

Dr. Patrick Otto

Available to speak at Commencements.

What Are the Hidden Rules? Addressing Socioeconomic Diversity in the Classroom

Dr. Sherri D. Tapp

This workshop, drawn from the research and experience of Dr. Ruby Payne reviews the cultures of poverty, the middle class and wealth as they play out in schools across the country. In this workshop, participants will engage in activities to understand the “hidden rules” and how we can have a more positive impact on students when we better understand these rules we all live by.

Please contact Dr. Patrick Otto for additional workshops for School Boards and Leadership Teams.

Section #3: Higher Education

Electronic Portfolio/Assessment System

Dr. Kim Boyd

The purpose of this workshop is to help participants understand how to develop electronic based assessment systems and electronic portfolios as the foundation of an institutional assessment system.

Women in Leadership

Dr. Kim Boyd

The purpose of this workshop is to engage participants in a discussion relating to the issues, challenges, and rewards of being a woman in a leadership position. Current research and data will be presented.

Intercultural Communication and Ministry (Bible School)

Dr. Hallett Hullinger

A primary goal of all ministry is communication. This workshop considers the meaning of culture and how culture affects our understanding of one another. Topics include sources of meaning, ways that cultures differ, an examination of our own culture, and culture shock and adjustment. Throughout, the focus is on applying principles and identifying attitudes that make us more effective in any culture.

Time: 2 hours to a full day.

Leadership: Strategic Planning for the Christian University

Dr. Patrick Otto

Successful strategic planning recognizes that school administration is a series of choices and that all decisions must be anchored to the school's mission. It looks to the past, as well as the future to determine the present. From this perspective, the Christian University administration can proactively build for the future.

The Coming Perfect Storm for Christian Higher Education May Already Be Here

Dr. Patrick Otto

A perfect storm has taken a toll on American P-12 Christian schools for more than a decade and it may now be headed toward your university.

What Are the Hidden Rules? Addressing Socioeconomic Diversity in the Classroom

Dr. Sherri D. Tapp

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