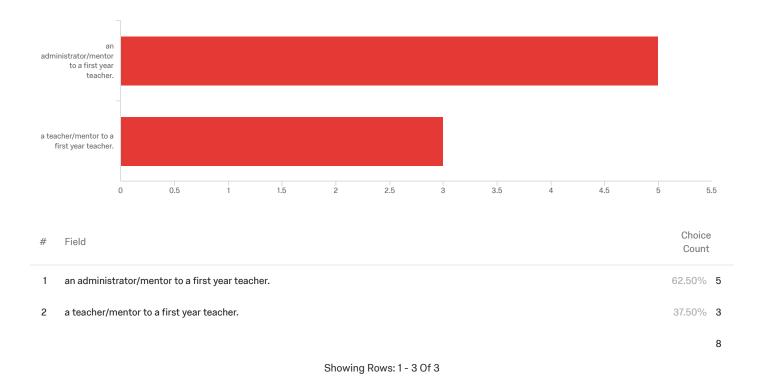
3. SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES

Admin ORU Report

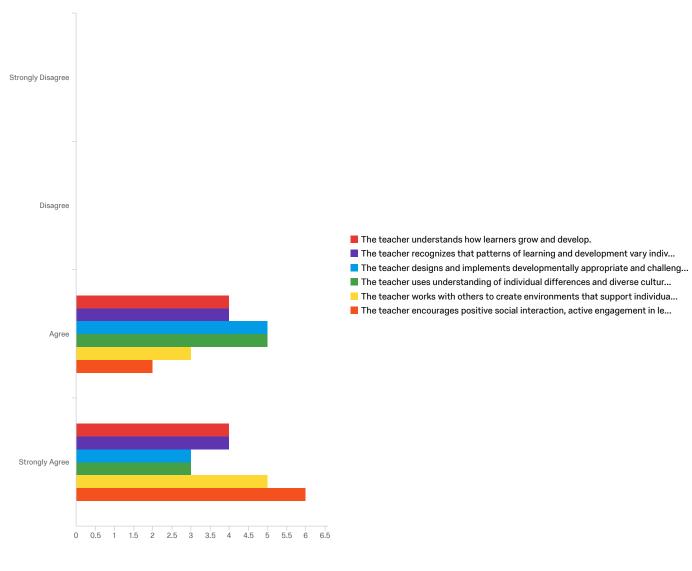
OEQA Mentor/Administrator Survey 2017-2018 June 12, 2018 8:27 PM MDT

1. The person completing this survey is:



2. The Learner and Learning Please rate the extent to which you agree that each

statement is true of [ExternalDataReference].



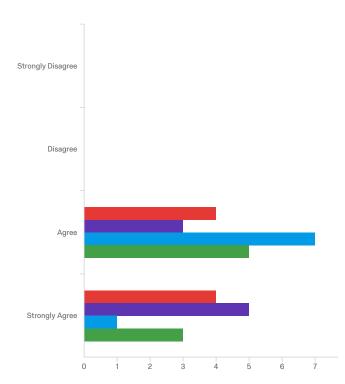
| # | Field | Strongly Disagree | Disagree | Agree | Strongly Agree | Total |
|---|--|----------------------|----------------|-----------------|-------------------|-------|
| 1 | The teacher understands how learners grow and develop. | 0.00% 0 | 0.00% 0 | 50.00% 4 | 50.00% 4 | 8 |
| 2 | The teacher recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas. | 0.00% 0 | 0.00% 0 | 50.00% 4 | 50.00% 4 | 8 |
| 3 | The teacher designs and implements developmentally appropriate and challenging learning experiences. | 0.00% 0 | 0.00% 0 | 62.50% 5 | 37.50% 3 | 8 |
| 4 | The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. | 0.00% 0 | 0.00% 0 | 62.50% 5 | 37.50% 3 | 8 |

| 5 | The teacher works with others to create environments that support individual and collaborative learning. | 0.00% 0 | 0.00% | 0 | 37.50% | 3 | 62.50% | 5 | 8 |
|---|--|----------------|-------|---|--------|---|--------|---|---|
| 6 | The teacher encourages positive social interaction, active engagement in learning, and self-motivation. | 0.00% 0 | 0.00% | 0 | 25.00% | 2 | 75.00% | 6 | 8 |

Showing Rows: 1 - 6 Of 6

3. Content Please rate the extent to which you agree that each statement is true of

[ExternalDataReference].



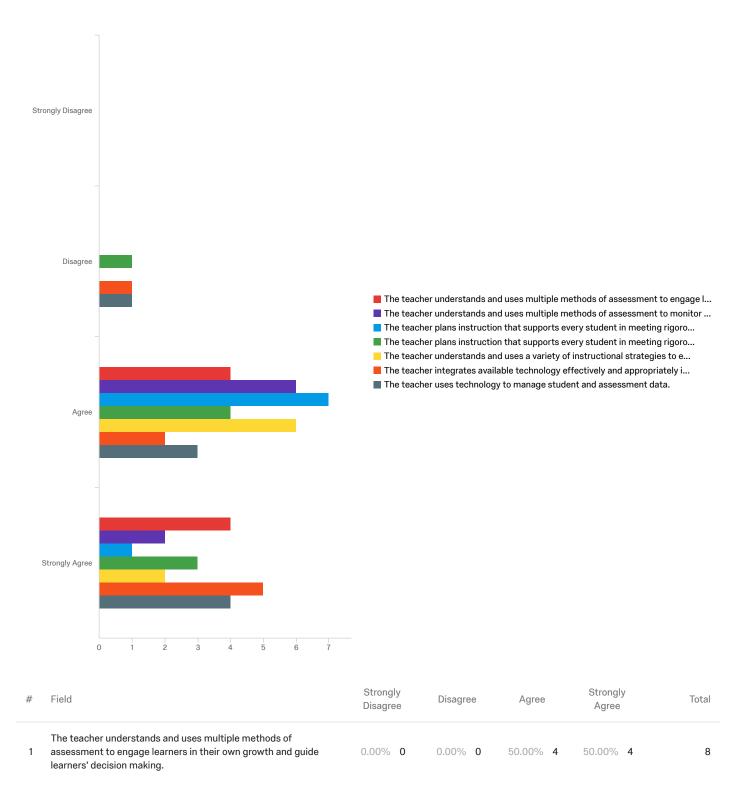
- The teacher understands the central concepts, tools of inquiry, and structu...
- The teacher creates learning experiences that make the discipline accessibl...
- The teacher understands how to connect concepts to each other and to authen...
- The teacher knows how to use differing perspectives to engage learners in c...

| # | Field | Strongly Disagree | Disagree | Agree | Strongly Agree | Total |
|---|---|----------------------|----------------|-----------------|-------------------|-------|
| 1 | The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches. | 0.00% 0 | 0.00% 0 | 50.00% 4 | 50.00% 4 | 8 |
| 2 | The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content. | 0.00% 0 | 0.00% 0 | 37.50% 3 | 62.50% 5 | 8 |
| 3 | The teacher understands how to connect concepts to each other and to authentic local and global issues. | 0.00% 0 | 0.00% 0 | 87.50% 7 | 12.50% 1 | 8 |
| 4 | The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving. | 0.00% 0 | 0.00% 0 | 62.50% 5 | 37.50% 3 | 8 |

Showing Rows: 1 - 4 Of 4

4. Instructional Practice Please rate the extent to which you agree that each statement is

true of [ExternalDataReference].



0.00% 0

0.00% **0**

75.00% 6

25.00% 2

8

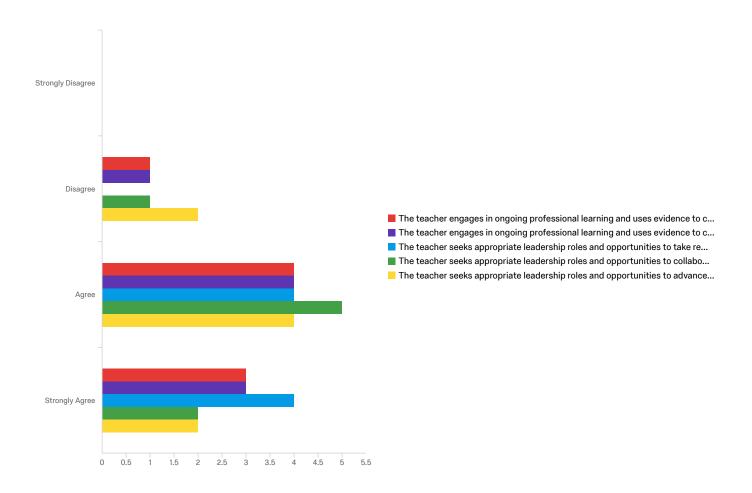
The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide his/her decision making.

| 3 | The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy. | 0.00% | 0 | 0.00% | 0 | 87.50% | 7 | 12.50% | 1 | 8 |
|---|--|-------|---|--------|---|--------|---|--------|---|---|
| 4 | The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context. | 0.00% | 0 | 12.50% | 1 | 50.00% | 4 | 37.50% | 3 | 8 |
| 5 | The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. | 0.00% | 0 | 0.00% | 0 | 75.00% | 6 | 25.00% | 2 | 8 |
| 6 | The teacher integrates available technology effectively and appropriately into instruction. | 0.00% | 0 | 12.50% | 1 | 25.00% | 2 | 62.50% | 5 | 8 |
| 7 | The teacher uses technology to manage student and assessment data. | 0.00% | 0 | 12.50% | 1 | 37.50% | 3 | 50.00% | 4 | 8 |

Showing Rows: 1 - 7 Of 7

5. Professional Responsibility Please rate the extent to which you agree that each

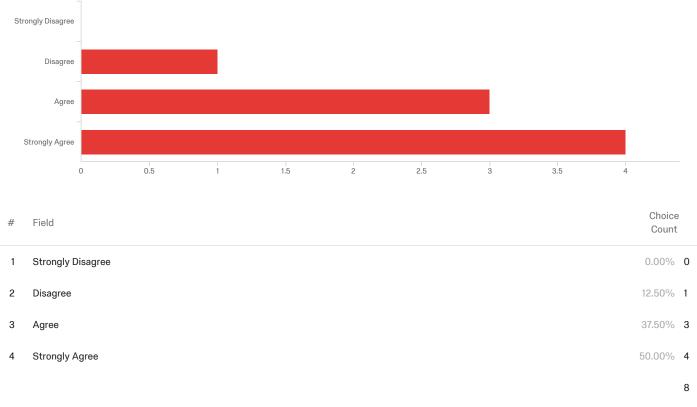
statement is true of [ExternalDataReference].



| # | Field | Strongly Disagree | Disagre | е | Agree | Strongly Agree | y Total |
|---|---|----------------------|---------|-------------|-------|-------------------|---------|
| 1 | The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community). | 0.00% 0 | 12.50% | 1 50 |).00% | 4 37.50% | 3 8 |
| 2 | The teacher engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner. | 0.00% 0 | 12.50% | 1 50 |).00% | 4 37.50% | 3 8 |
| 3 | The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning. | 0.00% 0 | 0.00% | 0 50 |).00% | 4 50.00% | 4 8 |
| 4 | The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth. | 0.00% 0 | 12.50% | 1 62 | 2.50% | 5 25.00% | 2 8 |
| 5 | The teacher seeks appropriate leadership roles and opportunities to advance the profession. | 0.00% 0 | 25.00% | 2 50 |).00% | 4 25.00% | 2 8 |

6. Overall, [ExternalDataReference]'s preparation/route to certification effectively prepared

him/her to have a positive impact on P12 student learning and development.



Showing Rows: 1 - 5 Of 5

7. Considering [ExternalDataReference]'s preparation in light of the needs of your school,

what are your recommendations for strengthening the teacher's preparation?

Considering [ExternalDataReference]'s preparation in light of the needs of...

Just like all beginning teachers, she needs support in handling classroom management issues consistently on a routine basis. I notice that is not mentioned anywhere on your survey, yet it is the largest struggle of new teachers. **Security** is an incredible educator and will do well, but this is the greatest need she currently has, particularly in learning how to speak with parents and students about a variety of topics.

is a natural teacher. She ensures all of her students' academic needs are identified and met. As gains additional experience with the curriculum and she internalizes best teaching strategies and practices, her teaching will improve. Elizabeth has grown by leaps and bounds in classroom management. With another year of experience, will be an exceptional teacher in all areas.

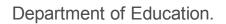
has done a tremendous job during her first year of teaching. Not only does she try to prepare the best academic lessons for the children, she makes sure she also teaches and meets the social/emotional needs of her children. She is a dedicated teacher and is an asset to our school community.

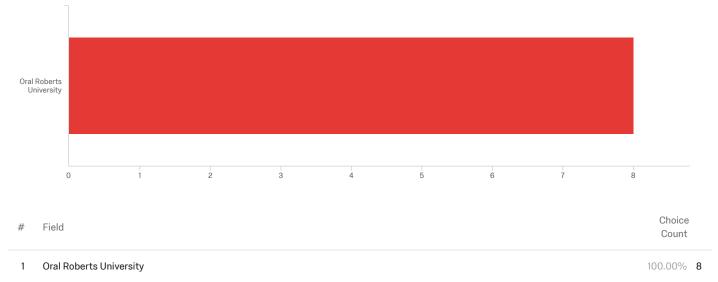
She needs to teach in a private school or college with small classrooms.

Showing Records: 1 - 4 Of 4

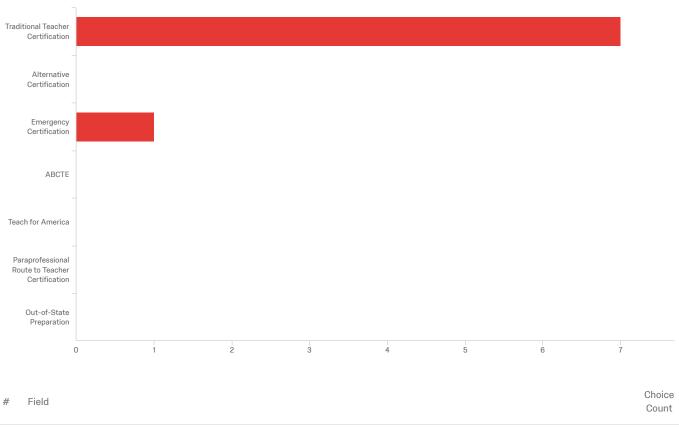
8. [ExternalDataReference] received his/her degree at which of the following institutions?

If the teacher has an alternative or emergency certificate, please select Oklahoma State





Showing Rows: 1 - 1 Of 1



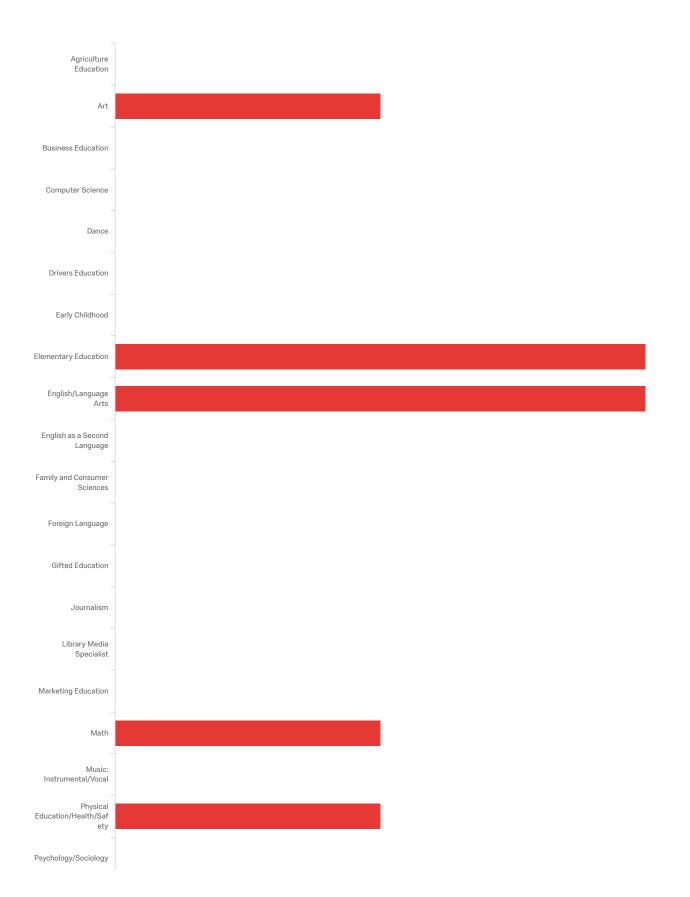
9. [ExternalDataReference] received his/her license via:

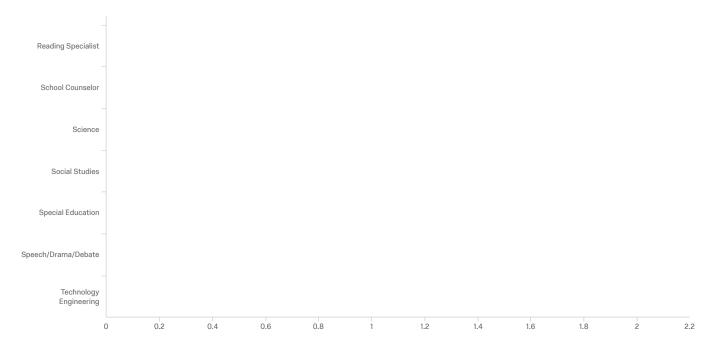
| 1 | Traditional Teacher Certification | 87.50% | 7 |
|---|---|--------|---|
| 2 | Alternative Certification | 0.00% | 0 |
| 3 | Emergency Certification | 12.50% | 1 |
| 4 | ABCTE | 0.00% | 0 |
| 5 | Teach for America | 0.00% | 0 |
| 6 | Paraprofessional Route to Teacher Certification | 0.00% | 0 |
| 7 | Out-of-State Preparation | 0.00% | 0 |
| | | | 8 |

Showing Rows: 1 - 8 Of 8

10. In what area was [ExternalDataReference] initially certified? (Please check all that

apply)



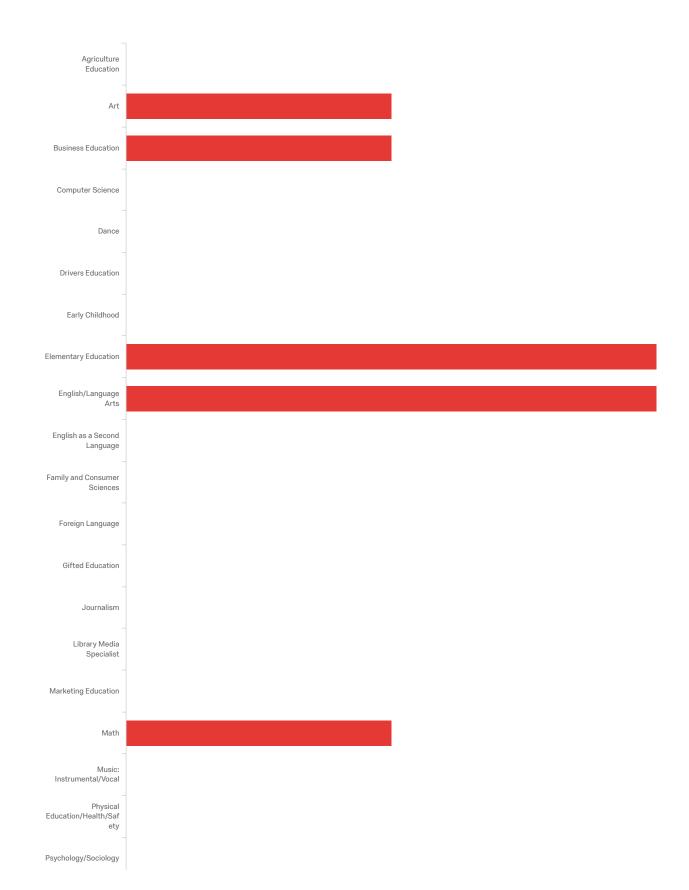


| # | Field | Choice Count | |
|----|------------------------------|-----------------|---|
| 1 | Agriculture Education | 0.00% | 0 |
| 2 | Art | 14.29% | 1 |
| 3 | Business Education | 0.00% | 0 |
| 4 | Computer Science | 0.00% | 0 |
| 5 | Dance | 0.00% | 0 |
| 6 | Drivers Education | 0.00% | 0 |
| 7 | Early Childhood | 0.00% | 0 |
| 8 | Elementary Education | 28.57% | 2 |
| 9 | English/Language Arts | 28.57% | 2 |
| 10 | English as a Second Language | 0.00% | 0 |
| 11 | Family and Consumer Sciences | 0.00% | 0 |
| 12 | Foreign Language | 0.00% | 0 |
| 13 | Gifted Education | 0.00% | 0 |
| 14 | Journalism | 0.00% | 0 |
| 15 | Library Media Specialist | 0.00% | 0 |
| 16 | Marketing Education | 0.00% | 0 |
| 17 | Math | 14.29% | 1 |
| 18 | Music: Instrumental/Vocal | 0.00% | 0 |

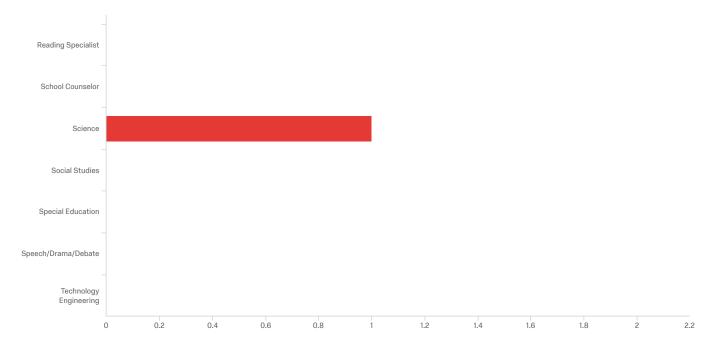
| 19 | Physical Education/Health/Safety | 14.29% | 1 |
|----|----------------------------------|--------|---|
| 20 | Psychology/Sociology | 0.00% | 0 |
| 21 | Reading Specialist | 0.00% | 0 |
| 22 | School Counselor | 0.00% | 0 |
| 23 | Science | 0.00% | 0 |
| 24 | Social Studies | 0.00% | 0 |
| 25 | Special Education | 0.00% | 0 |
| 26 | Speech/Drama/Debate | 0.00% | 0 |
| 27 | Technology Engineering | 0.00% | 0 |
| | | | 7 |

Showing Rows: 1 - 28 Of 28

11. What is [ExternalDataReference]'s primary teaching assignment? (Please check all



that apply)



| # | Field | Choice Count | |
|----|------------------------------|-----------------|---|
| 1 | Agriculture Education | 0.00% | 0 |
| 2 | Art | 12.50% | 1 |
| 3 | Business Education | 12.50% | 1 |
| 4 | Computer Science | 0.00% | 0 |
| 5 | Dance | 0.00% | 0 |
| 6 | Drivers Education | 0.00% | 0 |
| 7 | Early Childhood | 0.00% | 0 |
| 8 | Elementary Education | 25.00% | 2 |
| 9 | English/Language Arts | 25.00% | 2 |
| 10 | English as a Second Language | 0.00% | 0 |
| 11 | Family and Consumer Sciences | 0.00% | 0 |
| 12 | Foreign Language | 0.00% | 0 |
| 13 | Gifted Education | 0.00% | 0 |
| 14 | Journalism | 0.00% | 0 |
| 15 | Library Media Specialist | 0.00% | 0 |
| 16 | Marketing Education | 0.00% | 0 |
| 17 | Math | 12.50% | 1 |
| 18 | Music: Instrumental/Vocal | 0.00% | 0 |

| 19 | Physical Education/Health/Safety | 0.00% | 0 |
|----|----------------------------------|--------|---|
| 20 | Psychology/Sociology | 0.00% | 0 |
| 21 | Reading Specialist | 0.00% | 0 |
| 22 | School Counselor | 0.00% | 0 |
| 23 | Science | 12.50% | 1 |
| 24 | Social Studies | 0.00% | 0 |
| 25 | Special Education | 0.00% | 0 |
| 26 | Speech/Drama/Debate | 0.00% | 0 |
| 27 | Technology Engineering | 0.00% | 0 |
| | | | 8 |

Showing Rows: 1 - 28 Of 28

End of Report