2. INDICATORS OF TEACHER EFFECTIVENESS 2019-2020

ELEMENTARY GRADES

Number of Students	Grade Level	Test Type	Time (months)	Total points improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change
19	3rd	STAR Math	9	868	45.7	3	16.00%	16	84.00%
17	3rd	STAR Math	4.5	76	4.5	2	12%	15	88%
15	1st	STAR Math	6	1185	79	1	7.00%	14	93%
Number of Students	Grade Level	Test Type	Time (months)	Total points improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change
19	3rd	MAP Math	7	120	6.32	7	36.84%	12	63.16%
Number of Students	Grade Level	Test Type	Time (months)	Total points improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change
21	3rd	CRT Math	6.75	301	14.3	0	0%	21	100%
Number of Students	Grade Level	Test Type	Time (months)	Total levels improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change
20	3rd	IRL	9	40	2	3	15%	17	85.00%
26	5th	IRL	7	44	1.7	5	19.0%	21	81.00%

Number of Students	Grade Level	Test Type	Time (months)	Total levels improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change
15	2nd	BEAR	7	27	1.8	2	13.33%	12	86.67%
18	3rd	BEAR	7	27	1.5	2	11.11%	11	88.88%
16	2nd	BEAR	7	35	2.185	2	12.50%	14	87.50%

Number of Students	Grade Level	Test Type	Time (months)	Total points improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change
22	3rd	CRT Reading	6.75	127	5.8	3	14%	19	86%

Number of Students	Grade Level	Test Type	Time (months)	Total points improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change
22	Kindergarten	F&P Reading Level	4	470	21.36	0	0%	22	100%

Number of Students	Grade Level	Test Type	Time (months)	Total points improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change
19	4th-5th	MAP Reading	3	23	1.21	9	47.37%	10	52.63%
19	3rd	MAP Reading	3	100	5.26	5	26.32%	14	73.68%

2. INDICATORS OF TEACHER EFFECTIVENESS 2019-2020

Number of Students	Grade Level	Test Type	Time (months)	Total points improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change
19	3rd	STAR Reading	9	772	40.6	7	37%	12	63%
20	3rd	STAR Reading	4.5	1740	87	1	5.00%	19	95.00%
24	5th	STAR Reading	5	798	33.25	7	29.00%	17	71.00%

Number of Students	Grade Level	Test Type	Time (months)	Total points improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change
17	1st	Star Early Literacy	6	2292	176	1	6.00%	16	94.00%

Number of Students	Grade Level	Test Type	Time (months)	Total levels improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change
20	3rd	Running Records	4.5	40	2	4	20%	16	80%
20	3rd	Running Records	4.5	65	3.25	0	0%	20	100%

Number of Students	Grade Level	Test Type	Time (months)	Mean RIT	District Grade Level Mean RIT	Students At or Above District Grade Level Mean RIT	Students Below District Grade Level Mean RIT	Norm Grade Level Mean RIT	Students At or Above Norm Grade Level Mean RIT	Students At or Above Norm Grade Level Mean RIT %	Students Below Norm Grade Level Mean RIT	Students Below Norm Grade Level Mean RIT %
27	6th-8th 1(A)	MAP Math	2 weeks	226.5	212	24	2	222.2	15	55.56	12	44.44
29	6th-8th 2(A)	MAP Math	2 weeks	223.3	212	25	4	222.2	17	58.62	12	41.38
32	6th-8th 5(A)	MAP Math	2 weeks	222.7	212	25	7	222.2	14	43.75	18	56.25
21	6th-8th 6(A)	MAP Math	2 weeks	226.8	212	19	2	222.2	13	61.90	8	38.10
20	6th-8th 7(A)	MAP Math	2 weeks	225.7	212	15	5	222.2	10	50.00	10	50.00
22	6th-8th 1(A)	MAP Reading	2 weeks	219.4	208.6	17	5	214.1	16	72.73	8	36.36
28	6th-8th 2(A)	MAP Reading	2 weeks	220.8	208.6	26	2	214.1	21	75.00	7	25.00
29	6th-8th 5(A)	MAP Reading	2 weeks	222.5	208.6	24	5	214.1	23	79.31	6	20.69
20	6th-8th 6(A)	MAP Reading	2 weeks	223.7	208.6	18	2	214.1	17	85.00	3	15.00
20	6th-8th 7(A)	MAP Reading	2 weeks	221.9	208.6	18	2	214.1	15	75.00	5	25.00
27	6th-8th 1(A)	MAP Science	2 weeks	214.3	213.1	14	13	206.9	20	74.07	7	25.93
29	6th-8th 2(A)	MAP Science	2 weeks	212.7	213.1	17	12	206.9	23	79.31	6	20.69
33	6th-8th 5(A)	MAP Science	2 weeks	211.1	213.1	14	19	206.9	19	57.58	14	42.42
22	6th-8th 6(A)	MAP Science	2 weeks	216.4	213.1	15	7	206.9	20	90.91	2	9.09
20	6th-8th 7(A)	MAP Science	2 weeks	212.9	213.1	11	9	206.9	14	70.00	6	30.00
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26	6th-8th 1(A)	MAP Math	6 weeks	230.2	214.8	13	13	225.3	14	53.85	12	46.15
28	6th-8th 2(A)	MAP Math	6weeks	229	214.8	26	2	225.3	15	53.57	13	46.43
31	6th-8th 5(A)	MAP Math	6 weeks	225.5	214.8	25	6	225.3	13	41.94	18	58.06
21	6th-8th 6(A)	MAP Math	6 weeks	232.1	214.8	18	3	225.3	13	61.90	8	38.10
21	6th-8th 7(A)	MAP Math	6 weeks	228.9	214.8	17	4	225.3	12	57.14	9	42.86
26	6th-8th 1(A)	MAP Reading	6 weeks	218.2	210.1	20	6	216.4	15	57.69	11	42.31
28	6th-8th 2(A)	MAP Reading	6 weeks	219.5	210.1	24	4	216.4	17	60.71	11	39.29
31	6th-8th 5(A)	MAP Reading	6weeks	221.9	210.1	27	4	216.4	21	67.74	10	32.26
21	6th-8th 6(A)	MAP Reading	6 weeks	225	210.1	20	1	216.4	16	76.19	5	23.81
21	6th-8th 7(A)	MAP Reading	6 weeks	223	210.1	17	4	216.4	10	66.67	7	33.33
26	6th-8th 1(A)	MAP Science	6 weeks	216.1	210.1	14	12	208.9	14	69.23	8	30.77
28	6th-8th 2(A)	MAP Science	6 weeks	213.3	214.7	14	12	208.9	20	71.43	8	28.57
31	6th-8th 5(A)	MAP Science	6 weeks	213.3	214.7	12	18	208.9	20	71.43	7	22.58
21	6th-8th 6(A)	MAP Science		214	214.7	13	8	208.9	17	80.95	4	19.05
	. ,	MAP Science	6 weeks	217		8		208.9			4	
21	6th-8th 7(A)	WAP Science	6 weeks	213./	214.7	ŏ	13	208.9	14	66.67	/	33.33

2. INDICATORS OF TEACHER EFFECTIVENESS 2019-2020

	SECONDARY GRADES												
Number of Students	Grade Level	Test Type	Time (months)	Total levels improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change				
16	9th - 12th	6 Traits of Writing	7	19	1.46%	3	23.07%	10	76.93%				

INTERNATIONAL SCHOOLS

Number of Students	Grade Level	Test Type	Time (months)	Total levels improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change
4	1st DT Club	ZPD	4	3.3	0.83	0	0%	4	100%
1	2nd Pre-prep	ZPD	4	-0.1	-0.1	1	100%	0	0%
17	2nd - Dt Club	ZPD	4	27.3	1.6	1	6%	16	94%
11	3rd Dt Club	ZPD	4	8.9	0.8	2	18%	9	81%
2	3rd - Elite	ZPD	4	-0.7	-0.35	1	50%	1	50%
3	3rd - Prep	ZPD	4	1.7	0.56%	0	0%	3	100%
15	3rd - pre-prep	ZPD	4	6.4	0.43	9	60%	6	40%
10	4th pre prep	ZPD	4	3.6	0.36	4	40%	6	60%
4	4th DT Club	ZPD	4	4	1	0	0%	4	100%
5	4th - Elite	ZPD	4	2.2	0.44	0	0%	5	100%
7	4th - Prep	ZPD	4	3	0.49	2	0.29%	5	71%
12	5th Elite	ZPD	4	0.2	0.02	7	0.58	5	42%
8	5th - Prep	ZPD	4	2.1	0.26	2	25%	6	75%
6	5th Pre-prep	ZPD	4	0.9	0.15	4	67%	2	33%
52	6th - Elite	ZPD	4	11.8	0.27	23	44%	29	56%
9	7th	ZPD	4	0.4	0.04%	4	44%	5	55%